

## September

### Day 1

Hold up the book and read the title: *Chrysanthemum* by Kevin Henkes

You can find the book on Amazon here:

<http://www.amazon.com/dp/0062983377/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Chrysanthemum* by Kevin Henkes is a wonderful book to read with preschoolers and asking them questions can help deepen their understanding and engagement with the story. Here are some questions you can ask before, during, and after reading the book:

Before Reading:

1. Look at the cover: "What do you think this book might be about?"
2. Title Discussion: "Have you ever seen or heard of the word 'Chrysanthemum'? What do you think it means?"
3. Character Prediction: "How do you think Chrysanthemum feels in this picture? What makes you think that?"

During Reading:

1. Name Meaning: "Why do you think Chrysanthemum's parents chose that name for her?"
2. Feelings: "How do you think Chrysanthemum feels when the other children tease her about her name? Why?"
3. Friendship: "What do you think Chrysanthemum should do when the other children tease her?"
4. Teacher's Role: "How does Mrs. Twinkle help Chrysanthemum feel better?"
5. Comparisons: "Do you know anyone with a name that is different or special? How do you think they feel about their name?"

After Reading:

1. Reflect on the Story: "Why do you think Chrysanthemum's parents love her name so much?"
2. Personal Connection: "How do you feel about your own name? Do you like it? Why or why not?"
3. Lesson Learned: "What did you learn from Chrysanthemum's story?"
4. Problem-Solving: "If you were in Chrysanthemum's class, how would you have treated her?"
5. Character Empathy: "What would you say to Chrysanthemum to make her feel better?"

These questions are designed to encourage preschoolers to think critically about the story, relate it to their own experiences, and develop empathy for others.

## Day 2

Hold up the book and read the title: *What Do People Do All Day* by Richard Scarry

You can find the book on Amazon here:

<http://www.amazon.com/dp/0553520598/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*What Do People Do All Day?* by Richard Scarry is a classic book that introduces young children to various jobs and activities people do in a bustling town. Here are some questions to ask preschoolers before, during, and after reading this book:

Before Reading:

1. Title Discussion: "What do you think this book will be about? What kinds of jobs do you think people do all day?"
2. Cover Observation: "What do you see on the cover? What do you think the characters might be doing?"

During Reading:

1. Job Exploration: "What is this character's job? What do you think they do in their job?"
2. Tool Identification: "What tools or objects do you see this character using? What do you think they are for?"
3. Problem Solving: "How do you think this job helps the town? Why is it important?"
4. Community Connection: "Do you know anyone who has a job like this? What do they do?"
5. Cause and Effect: "What would happen if this person didn't do their job? How would it affect the town?"

After Reading:

1. Job Favorites: "Which job did you like the most? Why?"
2. Relating to Real Life: "Can you think of a job someone in your family does? What do they do all day?"
3. Community Importance: "Why do you think it's important for people to do different jobs?"
4. Imagination: "If you could do any job, what would it be? What would you do in that job?"
5. Recap and Reflection: "What did you learn about the different jobs people do? Why are all these jobs important for the town?"

These questions will help preschoolers engage with the content of the book, think about the different roles people play in a community, and consider their own interests and connections to the world around them

### **Day 3**

Hold up the book and read the title: *Officer Buckle and Gloria* by Peggy Rathman

You can find the book on Amazon here:

<http://www.amazon.com/dp/0399226168/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Officer Buckle and Gloria* by Peggy Rathmann is a delightful book that teaches children about safety and the importance of teamwork and friendship. Here are some questions you can ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think this book might be about based on the title? Who do you think Officer Buckle and Gloria are?"
2. Cover Observation: "What do you see on the cover? What do you think is happening in the picture?"
3. Safety Knowledge: "What does a police officer do? What do you think 'safety tips' might be?"

During Reading:

1. Character Feelings: "How do you think Officer Buckle feels when no one listens to his safety tips?"
2. Gloria's Role: "What do you notice about Gloria during the safety talks? What is she doing?"
3. Cause and Effect: "Why do you think the children start paying more attention to Officer Buckle's safety tips when Gloria is with him?"
4. Friendship Dynamics: "How does Officer Buckle feel when he sees the video of Gloria? Why does he feel that way?"
5. Resolution Reflection: "What do Officer Buckle and Gloria learn about working together?"

After Reading:

1. Lesson Learned: "What do you think the story teaches us about working together?"
2. Personal Connection: "Have you ever helped a friend with something? How did it make you feel?"
3. Favorite Safety Tip: "Which safety tip did you like the most? Why?"
4. Character Growth: "How did Officer Buckle change from the beginning of the story to the end?"
5. Imagination: "If you had a dog like Gloria, what special tricks would you teach her to help others?"

These questions are designed to help preschoolers connect with the themes of friendship, teamwork, and safety in a fun and engaging way.

## Day 4

Hold up the book and read the title: *Career Day by Anne Rockwell*

You can find the book on Amazon here:

<http://www.amazon.com/dp/0060275650/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Career Day* by Anne Rockwell is a great book that introduces children to various careers through the eyes of students who share what their parents do for work. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Discussion: "What do you think 'Career Day' means? Have you ever heard of a career before?"
2. Cover Observation: "What do you see on the cover? What kinds of jobs do you think the people on the cover have?"
3. Personal Connection: "What do you know about different jobs? What do your parents or other family members do for work?"

During Reading:

1. Character Identification: "What is this student's parent's job? What do they do in their job?"
2. Job Details: "What tools or objects do they use in their work? How do these tools help them?"
3. Role in Community: "Why is this job important? How does it help people in the community?"
4. Comparing Jobs: "How is this job different from the other jobs we've seen in the book?"
5. Personal Reflection: "If your parent were in the story, what job would they talk about?"

After Reading:

1. Favorite Job: "Which job did you like the most? Why?"

2. Understanding Careers: "What did you learn about the different jobs people have?"
3. Career Aspirations: "If you could pick any job to do when you grow up, what would it be? Why?"
4. Job Importance: "Why is it important for people to have different kinds of jobs?"
5. Relating to Real Life: "Do you know anyone who has a job like the ones we read about? What do they do?"

These questions are designed to help preschoolers think about the variety of jobs in their community, understand the role each job plays, and begin to explore their own interests and aspirations.

## Day 5

Hold up the book and read the title: *Whose Hat is This?* By Sharon Katz Cooper

You can find the book on Amazon here:

<http://www.amazon.com/dp/1404819762/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Whose Hat is This?* by Sharon Katz Cooper is a fun and educational book that introduces children to different professions through the hats that people wear in their jobs. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Discussion: "What do you think the story will be about? Who do you think the hats might belong to?"
2. Cover Observation: "What hats do you see on the cover? Have you seen any of these hats before?"
3. Hat Prediction: "What kinds of jobs do you think people do when they wear different hats?"

During Reading:

1. Hat Identification: "What kind of hat is this? Who do you think wears this hat for their job?"
2. Job Exploration: "What do you think this person does in their job? How does the hat help them?"
3. Clues and Guessing: "What other clues do you see in the picture that might tell us what job this person does?"
4. Comparison: "How is this hat different from the last one we saw? What does it tell us about the job?"
5. Community Connection: "Do you know anyone who wears a hat like this for their job? What do they do?"

After Reading:

1. Favorite Hat: "Which hat did you like the most? Why?"
2. Understanding Roles: "What did you learn about how different hats help people do their jobs?"
3. Personal Connection: "If you had to wear a hat for a job, which one would you pick? Why?"
4. Job Importance: "Why do you think it's important for people to wear the right hat for their job?"
5. Recap and Reflection: "Can you remember who wears each of the hats we saw in the book? What do they do?"

These questions will help preschoolers engage with the book, think critically about the connection between hats and jobs, and make personal connections to the different professions introduced in the story.

## Day 6

Hold up the book and read the title: *Bad Apple: A Tale of Friendship* by Edward Hemingway

You can find the book on Amazon here:

<http://www.amazon.com/dp/0147517486/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Bad Apple: A Tale of Friendship* by Edward Hemingway is a heartwarming story about the power of friendship and standing up against bullying. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think 'Bad Apple' might mean? What do you think this book could be about?"
2. Cover Observation: "What do you see on the cover? How do you think these characters feel about each other?"
3. Friendship Discussion: "What does being a good friend mean to you? How do you treat your friends?"

During Reading:

1. Character Feelings: "How do you think Mac (the apple) feels when he first meets Will (the worm)?"
2. Friendship Qualities: "What do Mac and Will do that makes them good friends?"
3. Bullying Discussion: "How do you think Mac feels when the other apples call him 'bad'? Why do you think they say that?"
4. Standing Up: "What would you do if someone said something mean about your friend? How do you think Mac and Will should handle it?"
5. Problem-Solving: "What do you think Mac should do when the other apples tease him for being friends with Will?"

After Reading:

1. Friendship Reflection: "What did you learn about being a good friend from Mac and Will?"
2. Dealing with Bullying: "What should you do if someone is being mean to you or your friend? How can you stand up for yourself and others?"
3. Character Understanding: "Why do you think the other apples called Mac a 'bad apple'? Do you think they were right?"
4. Personal Connection: "Have you ever had a friend who was different from you? How did you become friends?"
5. Favorite Part: "What was your favorite part of the story? Why?"

These questions are designed to help preschoolers understand the importance of friendship, how to deal with bullying, and the value of accepting others, even if they are different.



## Day 7

Hold up the book and read the title: *Whose Hands are These?* By Miranda Paul

You can find the book on Amazon here:

<http://www.amazon.com/dp/1467752142/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Whose Hands are These?* by Miranda Paul is a fun and educational book that introduces children to different professions by focusing on the tools and tasks associated with various hands-on jobs. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think this book will be about? Whose hands do you think we might see?"
2. Cover Observation: "What do you see on the cover? What do you think these hands are doing?"
3. Job Connection: "Can you think of any jobs where people use their hands a lot? What do they do with their hands?"

During Reading:

1. Job Identification: "Whose hands do you think these are? What job might this person be doing?"
2. Tool and Task Recognition: "What tools or objects are these hands using? What do you think they are making or doing?"
3. Problem-Solving: "Why do you think this job is important? How do these hands help people in their work?"
4. Clue Observation: "What clues do you see in the picture that tell you more about the job these hands do?"
5. Comparing Jobs: "How is this job different from the last one we saw? What do these hands do differently?"

After Reading:

1. Favorite Job: "Which pair of hands did you like the most? Why?"
2. Hands in Action: "What did you learn about how people use their hands in different jobs?"
3. Personal Connection: "What kinds of things do you like to do with your hands? What job might you do when you grow up that uses your hands?"
4. Job Importance: "Why do you think it's important for people to use their hands in different jobs?"
5. Recap and Reflection: "Can you remember some of the jobs we saw in the book? What did each pair of hands do?"

These questions will help preschoolers engage with the book, think about the different ways hands are used in various professions, and make connections to their own lives and interests.

## Day 8

Hold up the book and read the title: *Brown Bear, Brown Bear* by Bill Martin Jr.

You can find the book on Amazon here:

<http://www.amazon.com/dp/B014GKAOQ4/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr. is a classic picture book that introduces children to colors, animals, and repetition, making it a fun and engaging read for preschoolers. Here are some questions to ask before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think the brown bear will see? What animals do you think might be in the story?"

2. Cover Observation: "What do you see on the cover? What color is the bear?"
3. Personal Connection: "Do you know any other stories about bears? What do you know about bears?"

During Reading:

1. Color Identification: "What color is this animal? Have you seen an animal this color before?"
2. Animal Sounds: "What sound does this animal make? Can you make the sound?"
3. Repetition Recognition: "What do you notice about the way the story is being told? What do the animals say when they see something?"
4. Prediction: "What do you think the next animal will be? What color do you think it will be?"
5. Memory Challenge: "Can you remember which animals we've seen so far? What colors were they?"

After Reading:

1. Favorite Animal: "Which animal did you like the most? Why?"
2. Color Recap: "Can you name all the colors we saw in the book? Which color is your favorite?"
3. Sequencing: "Can you remember the order of the animals in the story? Which one came first? Which one came last?"
4. Personal Connection: "Have you seen any of the animals from the book in real life? Where did you see them?"
5. Creative Thinking: "If you could add another animal to the story, what would it be? What color would it be?"

These questions will help preschoolers engage with the book's rhythm and repetition, reinforce their knowledge of colors and animals, and encourage them to think creatively and recall details from the story.

## Day 9

Hold up the book and read the title: *Pete the Cat I Love My White Shoes*

You can find the book on Amazon here:

<http://www.amazon.com/dp/0061906220/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Pete the Cat: I Love My White Shoes* by Eric Litwin and James Dean is a fun and interactive book that encourages children to sing along, recognize colors, and learn about staying positive in unexpected situations. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think Pete the Cat might do in this story? Why do you think he loves his white shoes?"
2. Cover Observation: "What do you see on the cover? What color are Pete's shoes?"
3. Personal Connection: "Do you have a favorite pair of shoes? What color are they? Why do you like them?"

During Reading:

1. Color Recognition: "What color are Pete's shoes now? What happened to change their color?"
2. Prediction: "What do you think will happen next? What color might Pete's shoes turn?"
3. Feelings and Reactions: "How do you think Pete feels when his shoes change color? Why doesn't he get upset?"
4. Sing Along: "Can you sing along with Pete's song? What does Pete say after each color change?"
5. Problem-Solving: "What would you do if your favorite shoes changed color? Would you be upset or happy?"

After Reading:

1. Positive Attitude: "What did Pete teach us about what to do when things don't go as planned?"
2. Favorite Part: "What was your favorite part of the story? Why?"
3. Color Recap: "Can you remember all the colors Pete's shoes turned? Which color did you like the best?"
4. Personal Connection: "Has something ever happened to you that didn't go the way you wanted? How did you handle it?"
5. Creative Thinking: "If Pete's shoes changed color again, what do you think could happen? What color would they turn next?"

These questions help preschoolers engage with the story's theme of positivity, reinforce their knowledge of colors, and encourage them to think about how they can handle situations with a positive attitude, just like Pete the Cat.

## Day 10

Hold up the book and read the title: *A Color of His Own* by Leo Lionni

You can find the book on Amazon here:

<http://www.amazon.com/dp/067988785/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*A Color of His Own* by Leo Lionni is a beautifully illustrated story about a chameleon who embarks on a journey to find his own color and ultimately discovers the importance of friendship and acceptance. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think the story will be about? What does 'A Color of His Own' mean?"
2. Cover Observation: "What do you see on the cover? What color is the chameleon right now?"
3. Personal Connection: "Do you have a favorite color? Why do you like it? Do you know any animals that change colors?"

During Reading:

1. Chameleon's Feelings: "How do you think the chameleon feels when he changes color? Why does he want a color of his own?"
2. Cause and Effect: "Why does the chameleon keep changing colors? What is he trying to do?"
3. Exploring Friendship: "What happens when the chameleon meets another chameleon? How do they help each other?"
4. Problem-Solving: "What do you think the chameleon should do to feel happy about his color?"

5. Understanding Differences: "How do you think the chameleon feels when he realizes he will never have one color? What does he learn from the other chameleon?"

After Reading:

1. Lesson Learned: "What did the chameleon learn about having his own color? What did he find that was more important?"
2. Friendship Reflection: "Why do you think having a friend who understands you is important?"
3. Color Identification: "Can you remember the different colors the chameleon turned in the story? Which one was your favorite?"
4. Personal Connection: "Have you ever felt different from others? How did you feel, and what did you do?"
5. Creative Thinking: "If you were a chameleon, what color would you want to be? Why?"

These questions will help preschoolers connect with the themes of the story, such as identity, friendship, and acceptance, while also reinforcing their understanding of colors and the concept of being unique.

## Day 11

Hold up the book and read the title: *Bears Sees Colors by Karma Wilson*

You can find the book on Amazon here:

<http://www.amazon.com/dp/1442465360/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Bears Sees Colors* by Karma Wilson is a delightful book that introduces children to colors through a playful story about a bear exploring the world around him. Here are some questions to ask preschoolers before, during, and after reading the book:

### Before Reading:

1. Title Prediction: "What do you think this book will be about? What colors do you think Bear might see?"
2. Cover Observation: "What do you see on the cover? What colors can you spot? What do you think Bear is doing?"
3. Personal Connection: "What is your favorite color? Why do you like it?"

### During Reading:

1. Color Identification: "What color is Bear seeing now? What objects or animals are that color?"
2. Feelings and Reactions: "How does Bear feel about the colors he sees? What does he do when he sees each color?"
3. Prediction: "What do you think Bear will see next? What color do you think it will be?"
4. Comparison: "How is the new color different from the last one Bear saw? What is different about the objects that are this color?"
5. Interactive Elements: "Can you point to something in the room that is the same color as what Bear sees? What is it?"

### After Reading:

1. Favorite Color: "Which color did you like the most in the book? Why?"
2. Color Recap: "Can you remember all the colors Bear saw? What was your favorite object or animal of each color?"
3. Personal Connection: "What are some of your favorite things that are different colors? Can you list them?"
4. Learning and Exploration: "How do you think seeing different colors helps Bear? How does it help us?"
5. Creative Thinking: "If you could make Bear see any color not in the book, what would it be? What would be that color?"

These questions are designed to help preschoolers engage with the story, reinforce their understanding of colors, and encourage them to make personal connections to the concept of color exploration.

## Day 12

Hold up the book and read the title: *Color Dance by Ann Jonas*

You can find the book on Amazon here:

<http://www.amazon.com/dp/1442465360/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Color Dance* by Ann Jonas is a vibrant book that explores color mixing through a playful and engaging story. Here are some questions you can ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think 'Color Dance' might be about? What do you think the colors might do in the story?"
2. Cover Observation: "What colors do you see on the cover? What do you think the colors might be dancing or doing?"
3. Personal Connection: "What is your favorite color to use when you draw or paint? Why?"

During Reading:

1. Color Mixing: "What happens when two colors come together? What new color do they make?"
2. Interactive Elements: "Can you guess what color will come next based on what the colors are doing?"
3. Observation: "How do the colors change as they mix? What do you notice about the new colors?"
4. Prediction: "What do you think will happen when the next two colors mix? What color might they create?"
5. Feelings and Reactions: "How do you think the colors feel when they mix together? What do you think they like about dancing together?"

After Reading:

1. Favorite Color Mix: "Which color combination did you like the most? Why?"
2. Color Recap: "Can you remember all the different colors that mixed together? What colors did they make?"
3. Personal Connection: "Have you ever mixed colors when you were drawing or painting? What colors did you make?"
4. Learning and Exploration: "What did you learn about colors from the book? How do colors change when they mix?"
5. Creative Thinking: "If you could create a new color by mixing two colors, which ones would you choose? What would the new color look like?"



These questions help preschoolers understand the concept of color mixing, engage with the book's interactive elements, and relate their own experiences with colors to the story.

## Day 13

Hold up the book and read the title: *Annie the Apple Pie Fairy* by Thomas Nelson

You can find the book on Amazon here:

<http://www.amazon.com/dp/178235588X/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Annie the Apple Pie Fairy* by Thomas Nelson is a charming story that combines a magical adventure with the joys of baking. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think Annie the Apple Pie Fairy might do in the story? What kind of adventure do you think she will have?"
2. Cover Observation: "What do you see on the cover? What do you think Annie might be holding or doing?"
3. Personal Connection: "Have you ever eaten apple pie? What did it taste like? Do you like baking with your family?"

During Reading:

1. Character Exploration: "What does Annie the Apple Pie Fairy look like? What kind of magical things do you think she can do?"
2. Plot Details: "What happens to Annie in the story? What is her mission or adventure?"
3. Imaginary Elements: "What magical things does Annie use to help with her adventure? How do these things help her?"

4. Problem-Solving: "What challenges does Annie face? How does she solve them or get help from others?"
5. Feelings and Reactions: "How do you think Annie feels during her adventure? What makes her happy or worried?"

After Reading:

1. Favorite Part: "What was your favorite part of Annie's adventure? Why did you like it?"
2. Character Reflection: "How does Annie solve the problems she faces? What do you think makes her a good fairy?"
3. Personal Connection: "Do you have a favorite kind of pie or dessert? What would you bake if you were a magical fairy?"
4. Magical Thinking: "If you could have a magical power like Annie, what would it be? How would you use it?"
5. Learning and Reflection: "What did you learn from Annie's adventure? How can we use her ideas in our own lives?"

These questions are designed to help preschoolers engage with the story, understand the magical and problem-solving elements, and connect the themes of the book to their own experiences and imaginations.

## Day 14

Hold up the book and read the title: *Apples for Everyone* by Jill Esbaum

You can find the book on Amazon here:

<http://www.amazon.com/dp/1426305230/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Apples for Everyone* by Jill Esbaum is a delightful book that explores the journey of apples from the orchard to various recipes and uses. Here are some questions to ask preschoolers before, during, and after reading the book:

#### Before Reading:

1. Title Prediction: "What do you think 'Apples for Everyone' might be about? What kinds of things do you think we might learn about apples?"
2. Cover Observation: "What do you see on the cover? What do you think the apples might be doing in the story?"
3. Personal Connection: "Do you like apples? What is your favorite way to eat them?"

#### During Reading:

1. Apple Journey: "Where do the apples come from? What happens to them once they leave the orchard?"
2. Different Uses: "What are some of the ways the apples are used in the story? Can you think of other ways people might use apples?"
3. Exploration of Details: "What do you notice about the apples in the pictures? How do they look in different stages of their journey?"
4. Personal Reflection: "What do you think about how apples are used in different foods? Have you tried any of these foods?"

#### After Reading:

1. Favorite Part: "What was your favorite part of the apple's journey? Why did you like it?"
2. Apple Uses: "Can you remember all the different ways apples were used in the story? Which one did you find the most interesting?"
3. Personal Connection: "How do you like to eat apples? Do you have a favorite apple recipe or dish?"
4. Learning and Reflection: "What did you learn about apples from the book? How do apples get from the orchard to our table?"
5. Creative Thinking: "If you could create a new way to use apples, what would it be? How would you use them in a recipe or activity?"

These questions help preschoolers engage with the book's content, understand the process of how apples are used, and connect the information to their own experiences and creativity.

## Day 15

Hold up the book and read the title: *The Biggest Apple Ever* by Steven Kroll

You can find the book on Amazon here:

<http://www.amazon.com/dp/0545248361/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*The Biggest Apple Ever* by Steven Kroll is a fun story about two mice who work together to grow and harvest a giant apple. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think 'The Biggest Apple Ever' might be about? How big do you think the apple will be?"
2. Cover Observation: "What do you see on the cover? What do you think the mice are doing with the apple?"
3. Personal Connection: "Have you ever seen a really big fruit or vegetable? What was it? How did it look?"

During Reading:

1. Character Actions: "What are the mice doing to make the apple grow? How are they working together?"
2. Apple Growth: "What happens as the apple grows bigger? What do the mice do to take care of it?"
3. Problem-Solving: "What challenges do the mice face with the giant apple? How do they overcome these challenges?"
4. Feelings and Reactions: "How do the mice feel about the big apple? Why do you think they are excited or worried?"

After Reading:

1. Favorite Part: "What was your favorite part of the story? Why did you like it?"
2. Teamwork Reflection: "How did working together help the mice with their giant apple? What did they learn from their teamwork?"
3. Personal Connection: "Have you ever worked with friends or family to do something big or special? How did it turn out?"
4. Apple Imagining: "If you could grow a giant fruit or vegetable, what would it be? How would you take care of it?"
5. Learning and Reflection: "What did you learn about growing fruits or vegetables from the book? How do the mice's efforts compare to real-life gardening?"

These questions will help preschoolers understand the themes of teamwork and problem-solving in the story, as well as make personal connections to the ideas presented in the book.

## Day 16

Hold up the book and read the title: *Apples by Gail Gibbons*

You can find the book on Amazon here:

<http://www.amazon.com/dp/0823416690/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Apples* by Gail Gibbons is a wonderfully informative book that explores the life cycle of apples, from growth on the tree to various uses in cooking. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think 'Apples' might be about? What do you know about apples already?"
2. Cover Observation: "What do you see on the cover? What kinds of apples do you think we might learn about in this book?"
3. Personal Connection: "Do you have a favorite type of apple or apple recipe? What do you like about it?"

During Reading:

1. Growth Process: "What happens to an apple from when it starts to grow on the tree? How does it change?"
2. Parts of the Apple: "What are the different parts of the apple that Gail Gibbons talks about? Can you point to them in the pictures?"
3. Uses of Apples: "What are some of the ways apples can be used or prepared according to the book? Have you tried any of these?"

4. Apple Varieties: "What kinds of apples does the book talk about? Do you know which type you like best?"
5. Learning and Understanding: "What new things did you learn about apples from the book? What surprised you?"

After Reading:

1. Favorite Information: "What was your favorite part of learning about apples? Why did you like it?"
2. Personal Connection: "Can you remember any apple recipes or uses mentioned in the book? Which one would you like to try?"
3. Apple Exploration: "What kind of apples do you see around you? Can you find some of the different kinds mentioned in the book?"
4. Understanding the Lifecycle: "How does the apple grow and change? Can you describe the stages it goes through from the book?"
5. Creative Thinking: "If you could create a new type of apple or an apple-based dish, what would it be? How would it taste or look?"

These questions help preschoolers engage with the educational content of the book, understand the lifecycle and uses of apples, and make personal connections to what they learn.

## Day 17

Hold up the book and read the title: *Apples, Apples, Everywhere!* By Robin Koontz

You can find the book on Amazon here:

<http://www.amazon.com/dp/1404863885/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Apples, Apples, Everywhere!* by Robin Koontz is a delightful book that explores various aspects of apples, from their growth to their different uses and varieties. Here are some questions to ask preschoolers before, during, and after reading the book:

#### Before Reading:

1. Title Prediction: "What do you think 'Apples, Apples, Everywhere!' might be about? What do you know about apples already?"
2. Cover Observation: "What do you see on the cover? What kinds of apples or things related to apples do you think we might see in the book?"
3. Personal Connection: "Do you have a favorite type of apple or apple dish? What do you like about it?"

#### During Reading:

1. Apple Growth: "What does the book say about how apples grow? What do apples need to grow on a tree?"
2. Different Uses: "What are some ways apples are used according to the book? Can you think of other ways people use apples?"
3. Varieties and Colors: "What different kinds of apples does the book talk about? What colors and shapes do they come in?"
4. Seasonal Changes: "How do apples change throughout the year? What seasons are mentioned in the book?"
5. Observations: "What new things are you learning about apples? What do you find interesting or surprising?"

#### After Reading:

1. Favorite Part: "What was your favorite part of the book? Why did you like it?"
2. Apple Uses: "Can you remember some of the ways apples are used or eaten? Which one would you like to try?"
3. Personal Connection: "What kinds of apples do you like best? Have you tried any of the uses mentioned in the book?"
4. Learning and Reflection: "What did you learn about apples that you didn't know before? How do apples grow and change according to the book?"
5. Creative Thinking: "If you could create a new apple recipe or dish, what would it be? What would you call it?"

These questions help preschoolers engage with the content of the book, understand the life cycle and uses of apples, and connect the information to their own experiences and creativity.

## Day 18

Hold up the book and read the title: *Ten Apples up On Top!* By Dr. Seuss

You can find the book on Amazon here:

<http://www.amazon.com/dp/0394800192/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Ten Apples Up On Top!* by Dr. Seuss is a fun and engaging book that combines counting with playful rhymes and illustrations. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think this book is about? Why do you think there are apples on top?"
2. Cover Observation: "What do you see on the cover? How many apples do you see on top of the characters' heads?"
3. Personal Connection: "Have you ever tried to balance something on your head? What was it, and how did it go?"

During Reading:

1. Counting Practice: "How many apples are on top now? Can you count them with me?"
2. Sequence and Prediction: "What happens as the story goes on? How do the number of apples change?"
3. Illustration Details: "What do you notice about the apples and the characters in the pictures? How do they balance the apples?"
4. Problem-Solving: "What challenges do the characters face as they try to keep the apples on their heads? How do they handle it?"

After Reading:

1. Favorite Part: "What was your favorite part of the story? Why did you like it?"
2. Counting Review: "Can you remember how many apples were on top at different points in the story? What was the highest number of apples?"



3. Personal Connection: "Have you ever tried to balance something on your head or do something that was tricky? What happened?"
4. Creative Thinking: "If you could balance something other than apples on your head, what would it be? How many could you balance?"
5. Learning and Reflection: "What did you learn about counting and balancing from the book? How did the characters keep their apples from falling?"

These questions help preschoolers engage with the book's counting and sequencing elements, understand the story's playful challenges, and relate the story to their own experiences.

## Day 19

Hold up the book and read the title: *Ten Red Apples* by Pat Hutchins

You can find the book on Amazon here:

<http://www.amazon.com/dp/0439322979/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

*Ten Red Apples* by Pat Hutchins is a charming counting book that uses a simple, repetitive structure to help children learn numbers while enjoying a fun story about farm animals and apples. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think 'Ten Red Apples' might be about? How do you think apples might be involved in the story?"
2. Cover Observation: "What do you see on the cover? How many apples can you count? What do you think the animals are doing with the apples?"
3. Personal Connection: "Do you have a favorite kind of apple? What do you like to do with apples?"

During Reading:

1. Counting Practice: "How many apples are there at the beginning of the story? Can you count them with me?"
2. Change and Loss: "What happens to the apples as the story goes on? How many apples are there now? Can you count the remaining ones?"

3. Animal Actions: "What are the animals doing with the apples? How do the apples change because of what the animals do?"
4. Prediction: "What do you think will happen next with the apples? How many apples do you think will be left by the end of the story?"

After Reading:

1. Favorite Part: "What was your favorite part of the story? Why did you like it?"
2. Counting Review: "Can you remember how many apples there were at the beginning and how many were left at the end? How did the number change?"
3. Personal Connection: "Have you ever seen apples being eaten or used in a similar way? What happened to them?"
4. Understanding the Story: "What did the animals do with the apples? How did the apples change throughout the story?"
5. Creative Thinking: "If you could use apples in a different way, what would you do with them? How many apples would you need?"

These questions help preschoolers engage with the book's counting theme, understand the story's progression, and relate it to their own experiences with apples and numbers.

## Day 20

Hold up the book and read the title: *Johnny Appleseed* by Jodie Shepherd

You can find the book on Amazon here:

<http://www.amazon.com/dp/0545223067/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*Johnny Appleseed* by Jodie Shepherd is a delightful retelling of the classic American folk tale about John Chapman, known as Johnny Appleseed, and his contributions to spreading apple trees across the country. Here are some questions to ask preschoolers before, during, and after reading the book:

### Before Reading:

1. Title Prediction: "What do you think this book will be about? Why do you think Johnny Appleseed is famous?"
2. Cover Observation: "What do you see on the cover? What do you think Johnny Appleseed might be doing with apples?"
3. Personal Connection: "Do you know any stories about people who helped nature or plants? What do you know about apples?"

### During Reading:

1. Character Actions: "What is Johnny Appleseed doing in the story? How is he helping with apples?"
2. Apple Planting: "How does Johnny Appleseed plant the apple trees? What do you think happens to the apple seeds he plants?"
3. Journey Details: "Where does Johnny Appleseed travel to? What kinds of places does he visit, and who does he meet along the way?"
4. Impact on Others: "How do the people Johnny Appleseed meets feel about the apple trees? How do they use the apples?"

### After Reading:

1. Favorite Part: "What was your favorite part of Johnny Appleseed's story? Why did you like it?"
2. Character Reflection: "What makes Johnny Appleseed a special person? How did he help others with apples?"
3. Personal Connection: "Have you ever planted something like a tree or a flower? How did you take care of it, and what happened to it?"
4. Understanding Impact: "How did Johnny Appleseed's actions affect the places he visited? What did people think of the apple trees?"
5. Creative Thinking: "If you could plant something to help people, what would it be? How would you help others with it?"

These questions will help preschoolers engage with the story of Johnny Appleseed, understand the impact of his work, and relate the story to their own experiences and ideas about helping nature and others.

## Day 21

Hold up the book and read the title: *The Mouse's Apples* by Frances Stickley

You can find the book on Amazon here:

<http://www.amazon.com/dp/1783448644/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*The Mouse's Apples* by Frances Stickley is a charming story about a mouse and his apples, which focuses on counting and sharing. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think 'The Mouse's Apples' might be about? Why do you think the mouse has apples?"
2. Cover Observation: "What do you see on the cover? How many apples can you count? What do you think the mouse is doing with them?"
3. Personal Connection: "Have you ever shared something special with a friend? What was it, and how did it make you feel?"

During Reading:

1. Counting Practice: "How many apples does the mouse have at the beginning of the story? Can you count them with me?"
2. Sharing and Giving: "What does the mouse do with the apples? How does he share them with others?"
3. Observations: "What happens to the apples as the story goes on? How does the mouse feel about sharing them?"
4. Problem-Solving: "How does the mouse handle the apples? What does he do when he needs to share or give them away?"

After Reading:

1. Favorite Part: "What was your favorite part of the story? Why did you like it?"
2. Counting Review: "Can you remember how many apples the mouse had at different parts of the story? How did the number change?"
3. Personal Connection: "Have you ever had to share something important to you? How did you feel about it? What happened?"
4. Understanding Sharing: "What did the mouse learn about sharing? How did it help him or his friends?"
5. Creative Thinking: "If you had a basket of apples, who would you like to share them with and why? What would you do if you had to share something special?"

These questions will help preschoolers engage with the book's themes of counting and sharing, understand the story's progression, and relate the ideas to their own experiences with sharing and generosity.

## Day 22

Hold up the book and read the title: *The Story of Johnny Appleseed* by Alik

You can find the book on Amazon here:

<http://www.amazon.com/dp/0671667467/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

*The Story of Johnny Appleseed* by Alik is a beautifully illustrated and engaging retelling of the legend of Johnny Appleseed, highlighting his life and his contributions to spreading apple trees across America. Here are some questions to ask preschoolers before, during, and after reading the book:

Before Reading:

1. Title Prediction: "What do you think 'The Story of Johnny Appleseed' might be about? Why do you think Johnny Appleseed is famous?"
2. Cover Observation: "What do you see on the cover? What is Johnny Appleseed doing with the apples?"
3. Personal Connection: "Do you know any stories about real people who did something important for others? What do you know about apples?"

During Reading:

1. Character Actions: "What is Johnny Appleseed doing in the story? How does he help with apples?"
2. Apple Planting: "How does Johnny Appleseed plant the apple trees? What does he do to take care of them?"
3. Journey Details: "Where does Johnny Appleseed travel? What kind of places does he visit and who does he meet along the way?"
4. Impact on Others: "How do the people Johnny Appleseed meets feel about the apple trees? How do they use the apples?"

After Reading:

1. Favorite Part: "What was your favorite part of Johnny Appleseed's story? Why did you like it?"
2. Character Reflection: "What makes Johnny Appleseed a special person? How did he help others with apples?"
3. Personal Connection: "Have you ever planted something like a tree or a flower? How did you take care of it, and what happened to it?"
4. Understanding the Impact: "How did Johnny Appleseed's actions affect the places he visited? What did people think of the apple trees?"
5. Creative Thinking: "If you could plant something to help people, what would it be? How would you help others with it?"

These questions will help preschoolers engage with the story, understand the historical and cultural significance of Johnny Appleseed's actions, and relate the story to their own experiences and ideas about helping and growing.