

October

1. We're Going on a Leaf Hunt by Steve Metzger

You can find the book on Amazon here:

<http://www.amazon.com/dp/0439873770/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *We're Going on a Leaf Hunt* by Steve Metzger

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Here are some engaging questions you can ask preschoolers while reading *We're Going on a Leaf Hunt* by Steve Metzger:

Before Reading

1. **Cover Prediction:** Look at the cover. What do you think this story will be about?
2. **Personal Connection:** Have you ever gone on a walk or a hike? What did you see?

During Reading

1. **Leaf Identification:** Can you find a leaf on this page? What colors do you see?
2. **Character Actions:** What are the children doing in this part of the story?
3. **Sounds and Sights:** What sounds do you think they hear in the forest?
4. **Problem-Solving:** What do you think the children will do when they find the leaves?
5. **Counting:** How many leaves do you see on this page?
6. **Descriptive Words:** Can you describe the leaves? Are they big or small, smooth or rough?

After Reading

1. **Favorite Part:** What was your favorite part of the story? Why?
2. **Leaf Collection:** If you could go on a leaf hunt, what kind of leaves would you want to find?
3. **Sequencing:** Can you remember the order of the places the children visited on their leaf hunt?
4. **Feelings:** How do you think the children felt during their adventure? How would you feel?
5. **Retelling:** Can you retell the story in your own words?
6. **Creative Thinking:** What other things besides leaves could you go hunting for in nature?

These questions can help preschoolers engage with the story, improve their comprehension, and connect the narrative to their own experiences.

2. *Wonderful Fall* by Michael Hall

You can find the book on Amazon here:

<http://www.amazon.com/dp/0062382985/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Wonderful Fall* by Michael Hall

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Wonderful Fall! by Michael Hall is a colorful, engaging book that celebrates the sights and sounds of autumn. Here are some questions you can ask preschoolers to enhance their reading experience:

Before Reading

1. **Cover Prediction:** What do you think this book will be about by looking at the cover?
2. **Seasonal Connection:** What do you know about fall? What are some things you see or do during fall?

During Reading

1. **Color Observation:** What colors do you see on this page? How do these colors remind you of fall?
2. **Nature Identification:** Can you name the different things you see in the pictures, like leaves, animals, or pumpkins?
3. **Activities:** What are the characters doing? Do you like to do any of these activities in the fall?
4. **Feelings:** How do you think the characters feel in this part of the story? Why?
5. **Sounds:** What sounds do you think you might hear in the fall, like crunching leaves or wind blowing?

After Reading

1. **Favorite Part:** What was your favorite part of the book? Why did you like it?
2. **Personal Connection:** What is your favorite thing to do in the fall?
3. **Sequencing:** Can you remember the order of the different fall activities or events in the book?
4. **Creative Thinking:** If you could add another page to this book, what fall activity or scene would you include?
5. **Art and Nature:** Would you like to make a picture of your favorite fall scene? What would you draw or use to create it?
6. **Retelling:** Can you tell me the story of *Wonderful Fall!* in your own words?

These questions can help preschoolers connect with the book, think critically about the content, and relate it to their own experiences with the fall season.

3. *Leaf Man* by Lois Ehlert

You can find the book on Amazon here:

<http://www.amazon.com/dp/0063286726/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Leaf Man* by Lois Ehlert

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Leaf Man by Lois Ehlert is a creative and imaginative book that uses leaves to create various shapes and forms. Here are some questions you can ask preschoolers to engage them with the story:

Before Reading

1. **Cover Observation:** Look at the cover. What do you think this book is going to be about?
2. **Leaf Discussion:** What do you notice about the leaves on the cover? Can you name any of the shapes?

During Reading

1. **Leaf Shapes:** What shapes do you see the leaves making in the pictures?
2. **Creative Thinking:** What animals or objects can you imagine making out of leaves?
3. **Movement:** Where do you think Leaf Man is going in each picture?
4. **Colors:** What colors do you see in the leaves? How do the colors change from page to page?
5. **Predictions:** What do you think Leaf Man will do next?

After Reading

1. **Favorite Leaf Creation:** Which leaf creation in the book is your favorite? Why?
2. **Nature Walk:** If you could go on a nature walk to find leaves, what shapes or animals would you like to make with them?
3. **Art Activity:** Would you like to create your own leaf collage or picture? What would you make?
4. **Imagination:** Besides Leaf Man, what other things could you imagine making out of leaves?
5. **Seasonal Connection:** How does this book remind you of the fall season or being outside in nature?

These questions encourage preschoolers to explore their creativity, engage with the story's illustrations, and connect the themes of nature and imagination presented in *Leaf Man* by Lois Ehlert.

4. Autumn Leaves by Ken Robbins

Hold up the book and read the title: *Autumn Leaves* by Ken Robbins

You can find the book on Amazon here:

<http://www.amazon.com/dp/0590298798/ref=nosim?tag=shadetreelear-20>

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Autumn Leaves by Ken Robbins is a non-fiction book that explores the shapes, colors, and types of leaves found during the fall season. Here are some questions tailored for preschoolers to enhance their understanding and engagement with the book:

Before Reading

1. **Leaf Identification:** Have you seen different types of leaves before? What colors do you think leaves can be?
2. **Seasonal Connection:** What do you like about autumn? What changes do you notice outside during this season?

During Reading

1. **Leaf Shapes:** Can you find a leaf in the book that looks like one you've seen before? What shape is it?
2. **Color Recognition:** What colors do you see on the leaves? Can you name them?
3. **Types of Trees:** Do you recognize any of the trees that the leaves come from?
4. **Texture Exploration:** How do you think the leaves feel? Are they smooth or rough?
5. **Patterns:** Do you notice any patterns on the leaves in the pictures? What shapes do you see?

After Reading

1. **Favorite Leaf:** Which leaf in the book is your favorite? What do you like about it?
2. **Leaf Hunt:** Would you like to go on a leaf hunt outside? What colors or shapes of leaves would you look for?
3. **Art Activity:** Let's make our own leaf collage! Which colors and shapes of leaves would you like to include?
4. **Seasonal Changes:** How do you think the leaves change from summer to autumn? Why do you think they change color?
5. **Nature Exploration:** Besides leaves, what other things do you like to find outside during autumn?

These questions help preschoolers connect with the content of *Autumn Leaves*, explore their observations, and encourage them to think about the natural world around them during the fall season.

5. *There Was an Old Lady Who Swallowed Some Leaves* by Leslie Colandro

You can find the book on Amazon here:

<http://www.amazon.com/dp/0545241987/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *There Was an Old Lady Who Swallowed Some Leaves* by Leslie Colandro

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

There Was an Old Lady Who Swallowed Some Leaves by Lucille Colandro is a fun and silly story that follows the pattern of the classic tale with a fall-themed twist. Here are some engaging questions for preschoolers to enjoy while reading:

Before Reading

1. **Prediction:** What do you think this story will be about based on the title and cover?
2. **Recall:** Have you heard any other stories about an old lady who swallowed things? What did she swallow?

During Reading

1. **Sequence of Events:** What did the old lady swallow first? What came next?
2. **Cause and Effect:** Why do you think the old lady swallowed each item?
3. **Animal Sounds:** What sound do you think each animal made when it was swallowed?
4. **Rhyming Words:** Can you find words that rhyme in the story? (e.g., leaves, sneeze)
5. **Silliness:** Why do you think the old lady swallowed so many things? What do you think will happen next?

After Reading

1. **Favorite Part:** What was your favorite thing that the old lady swallowed? Why?
2. **Imagination:** If you were the old lady, what other things might you swallow? What sounds would they make?
3. **Retelling:** Can you tell the story of the old lady in your own words?
4. **Art Activity:** Let's draw a picture of the old lady and the things she swallowed. What will you include in your drawing?
5. **Healthy Eating:** Why do you think it's important to eat healthy foods instead of things like leaves and animals?

These questions encourage preschoolers to engage with the story's humor, practice sequencing and recall, and explore their creativity through imaginative thinking and artistic expression.

6. Find a Pumpkin by Tad Hills

You can find the book on Amazon here:

<http://www.amazon.com/dp/030798155X/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Find a Pumpkin* by Tad Hills

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Find a Pumpkin by Tad Hills is a delightful board book that engages preschoolers with its interactive search-and-find format. Here are some questions you can ask while reading this book:

Before Reading

1. **Pumpkin Discussion:** What do you know about pumpkins? Have you ever seen one before?
2. **Prediction:** What do you think we will find in this book? What do you think the characters will do?

During Reading

1. **Search-and-Find:** Can you find the pumpkin on this page? Where is it hiding?
2. **Colors:** What color is the pumpkin in the book? Can you find other things that are the same color?
3. **Characters:** Who are the characters in the book? What are they doing?
4. **Actions:** What are the characters doing to find the pumpkin? Do you think they will find it?
5. **Counting:** How many pumpkins have we found so far? Can you count them with me?

After Reading

1. **Favorite Pumpkin:** Which pumpkin in the book is your favorite? Why do you like it?
2. **Nature Walk:** Would you like to go on a walk to find pumpkins outside? Where do you think we might find them?
3. **Art Activity:** Let's draw our own pumpkin picture. What color will your pumpkin be? What else will you add to your picture?

4. **Imagination:** What other things do you think the characters could find on their pumpkin hunt?
5. **Healthy Eating:** What do you think you can make with a pumpkin? Have you ever eaten pumpkin before?

These questions help preschoolers engage with the interactive elements of the book, practice observation skills, and connect the story to their own experiences and knowledge.

7. Fall Mixed Up by Bob Rauka

You can find the book on Amazon here:

<http://www.amazon.com/dp/0761346066/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Fall Mixed Up* by Bob Rauka

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is....

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Fall Mixed Up by Bob Raczka is a humorous and playful book that mixes up elements of fall, creating a fun and entertaining read. Here are some engaging questions to ask preschoolers while reading this book:

Before Reading

1. **Season Discussion:** What do you know about fall? What things do you see or do during this season?
2. **Prediction:** Based on the title and cover, what do you think might be mixed up in this book?

During Reading

1. **Observation:** What things in the pictures seem mixed up or different from what you know about fall?
2. **Details:** Can you find any funny or silly things in the pictures that don't belong in fall?
3. **Sound Effects:** What sounds do you think the mixed-up things might make? (e.g., barking leaves, purring acorns)
4. **Colors:** Are the colors in the book different from what you expect to see in fall? How?
5. **Characters:** Who are the characters in the book? What are they doing in the mixed-up fall?

After Reading

1. **Favorite Mix-Up:** What was the silliest or funniest thing that was mixed up in the book? Why did you think it was funny?
2. **Sorting Activity:** Let's sort things that belong in fall from things that don't. What things do you think belong in fall?
3. **Art Activity:** Draw a picture of what fall looks like to you. What colors and things will you include?
4. **Imagination:** If you could mix up another season like the author did with fall, which season would you choose and what would you mix up?
5. **Seasonal Traditions:** What are some things your family does during fall? How would they be different if everything was mixed up like in the book?

These questions encourage preschoolers to explore their creativity, think critically about the elements of fall, and enjoy the playful nature of *Fall Mixed Up* by Bob Raczka.

8. It's Pumpkin Time by Zoe Hall

You can find the book on Amazon here:

<http://www.amazon.com/dp/0590558498/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *It's Pumpkin Time* by Zoe Hall

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is....

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

It's Pumpkin Time! by Zoe Hall is a charming book that follows the life cycle of pumpkins from planting to harvest. Here are some engaging questions to ask preschoolers while reading this book:

Before Reading

1. **Pumpkin Discussion:** What do you know about pumpkins? Have you ever seen one growing?
2. **Prediction:** What do you think this book will tell us about pumpkins?

During Reading

1. **Lifecycle:** Can you tell me what happens first in the story? What happens next?
2. **Illustrations:** What do you see in the pictures? Can you find the different stages of the pumpkin's growth?
3. **Season Connection:** How does the story relate to the fall season? What changes do you notice outside during fall?
4. **Vocabulary:** Do you know the names of the different parts of the pumpkin, like vine, flower, or seed?
5. **Farming:** Do you think it's fun to grow things like pumpkins? Why?

After Reading

1. **Favorite Part:** What was your favorite part of the book? Why did you like it?
2. **Nature Exploration:** Would you like to grow your own pumpkin someday? What would you need to do to take care of it?
3. **Art Activity:** Let's draw a picture of a pumpkin patch. What else would you add to your picture besides pumpkins?
4. **Healthy Eating:** What kinds of foods can you make with pumpkins? Have you ever tried pumpkin pie or pumpkin soup?
5. **Learning More:** What other things would you like to learn about pumpkins or gardening?

These questions help preschoolers engage with the lifecycle of pumpkins, explore their curiosity about nature, and connect the story to their own experiences and interests.

9. *Red Leaf, Yellow Leaf* by Lois Ehlert

You can find the book on Amazon here:

<http://www.amazon.com/dp/0152661972/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Red Leaf, Yellow Leaf* by Lois Ehlert

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is....

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Red Leaf, Yellow Leaf by Lois Ehlert is a beautifully illustrated book that introduces preschoolers to the life cycle of a tree and the process of planting and caring for trees. Here are some questions to engage preschoolers while reading this book:

Before Reading

1. **Tree Discussion:** What do you know about trees? What kinds of trees have you seen before?
2. **Prediction:** What do you think this book will tell us about trees and leaves?

During Reading

1. **Illustrations:** What do you see on the pages? Can you find the different parts of the tree, like roots, trunk, branches, and leaves?

2. **Lifecycle:** Can you tell me what happens first in the story? What happens next?
3. **Colors:** What colors do you see in the leaves and trees? Can you find red leaves and yellow leaves in the pictures?
4. **Nature Connection:** How do trees change throughout the seasons? What do you notice about trees in the fall?
5. **Texture:** How do you think the leaves and bark feel? Are they smooth or rough?

After Reading

1. **Favorite Part:** What was your favorite part of the book? Why did you like it?
2. **Nature Exploration:** Would you like to go outside and look at trees? What kinds of trees can you find around here?
3. **Art Activity:** Let's make a tree collage using leaves and paper. What colors will you use for your leaves?
4. **Planting:** How do you think trees grow? Would you like to plant a tree someday? What would you need to do to take care of it?
5. **Learning More:** What other things would you like to learn about trees or leaves?

These questions help preschoolers explore the natural world around them, learn about the lifecycle of trees, and encourage curiosity and creativity inspired by *Red Leaf*, *Yellow Leaf* by Lois Ehlert.

10. A Day at the Pumpkin Patch by Megan Faulkner and Adam Krawesky

You can find the book on Amazon here:

<http://www.amazon.com/dp/0439946670/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *A Day at the Pumpkin Patch* by Megan Faulkner and Adam Krawesky

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is...

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

A Day at the Pumpkin Patch by Megan Faulkner and Adam Krawesky is a delightful book that captures the excitement and activities of visiting a pumpkin patch. Here are some engaging questions to ask preschoolers while reading this book:

Before Reading

1. **Pumpkin Patch Discussion:** Have you ever been to a pumpkin patch before? What do you think we might see there?
2. **Prediction:** What do you think the characters in the book will do at the pumpkin patch?

During Reading

1. **Observation:** What do you see in the pictures? Can you find the pumpkins and the people in the pumpkin patch?
2. **Activities:** What are the characters doing at the pumpkin patch? What games or activities do you think they might play?
3. **Colors:** What colors do you see in the pumpkin patch scene? Can you find orange pumpkins and green vines?
4. **Sounds:** What sounds do you think you might hear at a pumpkin patch, like people talking or pumpkins being picked?
5. **Feelings:** How do you think the characters feel about being at the pumpkin patch? Do you think they are excited?

After Reading

1. **Favorite Part:** What was your favorite thing that happened at the pumpkin patch in the book? Why did you like it?
2. **Pumpkin Patch Visit:** Would you like to visit a pumpkin patch? What would you like to do there?
3. **Art Activity:** Let's draw a picture of our own pumpkin patch scene. What will you include in your picture?
4. **Seasonal Traditions:** What are some things your family does during the fall season? How are they similar to or different from what the characters did at the pumpkin patch?

5. **Learning More:** What else would you like to learn about pumpkins or pumpkin patches?

These questions help preschoolers engage with the story's setting and activities, encourage them to express their thoughts and observations, and stimulate their imagination and creativity inspired by *A Day at the Pumpkin Patch* by Megan Faulkner and Adam Krawesky.

11. *Pumpkin Soup* by Helen Cooper

You can find the book on Amazon here:

<http://www.amazon.com/dp/0374460310/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Pumpkin Soup* by Helen Cooper

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is...

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Have the children stand up and form a circle. Sing the following song allowing each child a chance to add to the soup.

Making a pumpkin stew, whip, whip

Whip Whip Whip (*pretend to stir a huge bowl, circular motion with arms*)

Making a pumpkin stooie-dooie-oobie-dooie

With Purple potatoes, and purple tomatoes and (*pretend to throw things in the stew*)

What would you add?

12. *The Legend of Spookley, The Square Pumpkin* by Je Troiano.

You can find the book on Amazon here:

<http://www.amazon.com/dp/0545427134/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *The Legend of Spookley, The Square Pumpkin* by Je Troiano.

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is...

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

The Legend of Spookley the Square Pumpkin by Joe Troiano is a heartwarming story that promotes themes of acceptance, diversity, and self-confidence. Here are some questions to engage preschoolers while reading this book:

Before Reading

1. **Pumpkin Discussion:** What shapes do pumpkins usually come in? Have you ever seen a square pumpkin before?
2. **Prediction:** Based on the title and cover, what do you think this story will be about?

During Reading

1. **Character Identification:** Who is Spookley? What makes him different from the other pumpkins?
2. **Problem-Solving:** What challenges does Spookley face in the story? How does he try to solve them?
3. **Friendship:** How do Spookley's friends help him during difficult times?
4. **Emotions:** How do you think Spookley feels when others make fun of him? How would you feel if you were in his place?
5. **Message:** What do you think the author wants us to learn from Spookley's story?

After Reading

1. **Favorite Character:** Who was your favorite character in the story? Why?
2. **Acceptance:** Why do you think it's important to be kind to others who are different from us?
3. **Art Activity:** Let's draw a picture of Spookley and his friends. What shapes will you use for your pumpkins?
4. **Bullying Discussion:** What can we do if we see someone being unkind to others because they are different?
5. **Personal Reflection:** Have you ever felt different from others? How did you handle it?

These questions encourage preschoolers to think about important themes such as diversity, kindness, and empathy, while also allowing them to connect the story to their own experiences and emotions.

13. Pumpkin Day at the Zoo by Susan Meissner and Pablo Pino

You can find the book on Amazon here:

<http://www.amazon.com/dp/1400243386/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Pumpkin Day at the Zoo* by Susan Meissner and Pablo Pino

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is...

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Pumpkin Day at the Zoo by Susan Meissner and Pablo Pino is a fun and festive book that combines pumpkins and animals at the zoo. Here are some engaging questions to ask preschoolers while reading this book:

Before Reading

1. **Zoo Discussion:** Have you ever been to a zoo before? What animals did you see there?
2. **Prediction:** What do you think will happen at the zoo on Pumpkin Day?

During Reading

1. **Observation:** What animals can you see on each page? Can you find the pumpkins in the pictures?
2. **Activities:** What are the characters doing with the pumpkins at the zoo? How are the animals interacting with the pumpkins?
3. **Colors:** What colors do you see in the pumpkin decorations and the zoo scenes? Can you find orange pumpkins and green leaves?
4. **Animal Sounds:** What sounds do you think the animals make when they see the pumpkins? Can you imitate any of the animal sounds?
5. **Feelings:** How do you think the characters feel about Pumpkin Day at the zoo? Are they excited?

After Reading

1. **Favorite Animal:** Which zoo animal was your favorite in the book? Why did you like it?
2. **Zoo Visit:** Would you like to visit a zoo on Pumpkin Day? What animals would you like to see there?
3. **Art Activity:** Let's draw a picture of our favorite zoo animal with a pumpkin. What will you include in your picture?
4. **Seasonal Celebrations:** What are some things your family does to celebrate fall? How are they similar to or different from Pumpkin Day at the zoo?
5. **Learning More:** What else would you like to learn about pumpkins or animals?

These questions help preschoolers engage with the story's setting, activities, and themes, encouraging them to express their thoughts and imagination inspired by *Pumpkin Day at the Zoo* by Susan Meissner and Pablo Pino.

14. When the Leaf Blew In by Steve Meteger

You can find the book on Amazon here:

<http://www.amazon.com/dp/0545112818/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *When the Leaf Blew In* by Steve Metzger

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is...

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

When the Leaf Blew In by Steve Metzger is a lively and engaging book that follows the chaos caused by a single leaf blowing into a barn. Here are some questions to help preschoolers enjoy and interact with the story:

Before Reading

1. **Prediction:** What do you think will happen when the leaf blows into the barn?
2. **Animals:** What animals do you think might live in a barn?

During Reading

1. **Sequence:** What happened first when the leaf blew into the barn? What happened next?
2. **Animal Sounds:** Can you make the sounds of the animals in the story?
3. **Rhyming Words:** Can you find words in the story that rhyme with each other?
4. **Colors:** What colors are the animals in the barn? Can you describe their colors?
5. **Movement:** How do you think the animals felt when the leaf blew in? Why?

After Reading

1. **Favorite Part:** What was your favorite part of the story? Why did you like it?

2. **Animal Actions:** Which animal in the story did something funny or surprising? What did they do?
3. **Acting Out:** Can you pretend to be one of the animals from the story? What sound would you make?
4. **Art Activity:** Let's draw a picture of the barn scene with all the animals. What will you include in your drawing?
5. **Seasonal Connection:** How does this story remind you of the fall season or being outside with leaves?

These questions encourage preschoolers to engage with the story's characters, sequence of events, and themes, while also stimulating their imagination and creativity inspired by *When the Leaf Blew In* by Steve Metzger.

15. Seed, Sprout, Pumpkin Pie by Jill Esbaum

You can find the book on Amazon here:

<http://www.amazon.com/dp/1426305826/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Seed, Sprout, Pumpkin Pie* by Jill Esbaum

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is...

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Seed, Sprout, Pumpkin Pie by Jill Esbaum is an informative book that takes preschoolers through the life cycle of a pumpkin. Here are some questions to engage preschoolers while reading this book:

Before Reading

1. **Pumpkin Discussion:** What do you know about pumpkins? Have you ever eaten pumpkin pie before?
2. **Prediction:** What do you think this book will tell us about pumpkins?

During Reading

1. **Lifecycle:** Can you tell me what happens first in the story? What happens next in the pumpkin's life cycle?
2. **Illustrations:** What do you see in the pictures? Can you find the different stages of the pumpkin's growth?
3. **Colors:** What colors do you see in the pumpkin illustrations? Can you find orange pumpkins and green vines?
4. **Season Connection:** How do pumpkins change throughout the seasons? What do you notice about pumpkins in the fall?
5. **Vocabulary:** Do you know the names of the different parts of the pumpkin, like seed, sprout, and vine?

After Reading

1. **Favorite Part:** What was your favorite part of the book? Why did you like it?
2. **Pumpkin Exploration:** Would you like to grow your own pumpkin someday? What would you need to do to take care of it?
3. **Art Activity:** Let's draw a picture of a pumpkin patch scene. What else will you add to your drawing besides pumpkins?
4. **Healthy Eating:** What kinds of foods can you make with pumpkins? Have you ever tried pumpkin pie or pumpkin soup?
5. **Learning More:** What other things would you like to learn about pumpkins or gardening?

These questions encourage preschoolers to explore the natural world, learn about the lifecycle of pumpkins, and connect the story to their own experiences and interests inspired by *Seed, Sprout, Pumpkin Pie* by Jill Esbaum.

16. *Walter's Wonderful Web* by Tim Hopgood

You can find the book on Amazon here:

<http://www.amazon.com/dp/0374303525/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Walter's Wonderful Web* by Tim Hopgood

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is....

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Walter's Wonderful Web by Tim Hopgood is a charming book that celebrates creativity and perseverance. Here are some questions to engage preschoolers while reading this book:

Before Reading

1. **Spider Discussion:** What do you know about spiders? What do they make?
2. **Prediction:** What do you think Walter the spider will create with his web?

During Reading

1. **Observation:** What is Walter doing at the beginning of the story? How does he feel about his web?
2. **Creativity:** What shapes and patterns does Walter use to create his web?
3. **Problem-Solving:** What does Walter do when his web gets damaged? How does he fix it?
4. **Feelings:** How do you think Walter feels when he sees his finished web? How would you feel if you made something like that?
5. **Rhyming Words:** Can you find words in the story that rhyme with each other?

After Reading

1. **Favorite Part:** What was your favorite thing that Walter made with his web? Why did you like it?
2. **Spider Webs:** Have you ever seen a spider web in real life? What did it look like?
3. **Art Activity:** Let's make our own spider web using string and paper. What shape will your web be?
4. **Perseverance:** How did Walter show perseverance in the story? Why is it important to keep trying, even if something is difficult?
5. **Nature Exploration:** What other animals or insects do you think make things like Walter does? What do they make?

These questions encourage preschoolers to explore themes of creativity, perseverance, and nature, while also allowing them to connect the story to their own experiences and creativity inspired by *Walter's Wonderful Web* by Tim Hopgood.

17. *The Biggest Pumpkin Ever* by Steven Kroll and Jeni Bassett

You can find the book on Amazon here:

<http://www.amazon.com/dp/0590464639/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *The Biggest Pumpkin Ever* by Steven Kroll and Jeni Bassett

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is...

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

The Biggest Pumpkin Ever by Steven Kroll and Jeni Bassett is a delightful story about teamwork, perseverance, and pumpkins. Here are some engaging questions to ask preschoolers while reading this book:

Before Reading

1. **Pumpkin Discussion:** What do you know about pumpkins? Have you ever seen a really big pumpkin?
2. **Prediction:** What do you think this book will be about based on the title and cover?

During Reading

1. **Characters:** Who are the main characters in the story? What are they trying to do?
2. **Problem-Solving:** How do the characters work together to grow a big pumpkin? What challenges do they face?
3. **Size Comparison:** How big do you think the pumpkin will get? Can you imagine how heavy it might be?
4. **Feelings:** How do you think the characters feel when they see the pumpkin growing bigger and bigger?
5. **Illustrations:** What do you see in the pictures? Can you find the pumpkin growing in the garden?

After Reading

1. **Favorite Character:** Who was your favorite character in the story? Why did you like them?
2. **Teamwork:** Why do you think it's important for the characters to work together to grow the pumpkin?
3. **Art Activity:** Let's draw a picture of the biggest pumpkin ever. What will you include in your drawing?
4. **Gardening:** Would you like to grow your own pumpkin someday? What would you do to help it grow big and strong?
5. **Learning More:** What other things would you like to learn about pumpkins or gardening?

These questions encourage preschoolers to engage with the story's themes of teamwork, growth, and problem-solving, while also stimulating their imagination and curiosity inspired by *The Biggest Pumpkin Ever* by Steven Kroll and Jeni Bassett.

18. The Itsy Bitsy Pumpkin by Sonali Fry

You can find the book on Amazon here:

<http://www.amazon.com/dp/1481405055/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *The Itsy Bitsy Pumpkin* by Sonali Fry

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is....

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

The Itsy Bitsy Pumpkin by Sonali Fry is a playful adaptation of the classic nursery rhyme "The Itsy Bitsy Spider," with a Halloween twist. Here are some questions to engage preschoolers while reading this book:

Before Reading

1. **Nursery Rhyme Discussion:** Have you heard the nursery rhyme "The Itsy Bitsy Spider" before? What happens in that rhyme?
2. **Prediction:** What do you think will happen in this story based on the title and cover?

During Reading

1. **Sequence of Events:** What does the itsy bitsy pumpkin do first in the story? What happens next?
2. **Movement:** How does the itsy bitsy pumpkin move through the different scenes in the story?
3. **Rhyming Words:** Can you find words in the story that rhyme with each other, like "pumpkin" and "jumpkin"?
4. **Colors:** What colors do you see in the illustrations? How do the colors change as the itsy bitsy pumpkin goes on its adventure?
5. **Emotions:** How do you think the itsy bitsy pumpkin feels when it encounters different Halloween characters?

After Reading

1. **Favorite Character:** Who was your favorite character in the story? Why did you like them?
2. **Action Time:** Let's pretend to be the itsy bitsy pumpkin and act out its journey. What will you do first?
3. **Art Activity:** Draw a picture of the itsy bitsy pumpkin's adventure. What other Halloween characters will you include in your drawing?
4. **Halloween Fun:** What are some things you like to do during Halloween? How is your Halloween different or similar to the itsy bitsy pumpkin's adventure?
5. **Learning More:** What other Halloween-themed stories or songs do you know? Would you like to read more stories like this one?

These questions help preschoolers engage with the story's playful adaptation of a classic rhyme, encourage creativity through pretend play and drawing, and allow them to connect the story to their own experiences and Halloween traditions.

19. *Pumpkin Town: Nothing is Better and Worse Than Pumpkins* by Katie McKy and Pablo Bernasconi

You can find the book on Amazon here:

<http://www.amazon.com/dp/0547181930/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Pumpkin Town: Nothing is Better and Worse Than Pumpkins* by Katie McKy and Pablo Bernasconi

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is...

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Pumpkin Town: Nothing is Better and Worse Than Pumpkins by Katie McKy and illustrated by Pablo Bernasconi is a whimsical and imaginative book that explores the ups and downs of living in a town where everything revolves around pumpkins. Here are some questions to engage preschoolers while reading this book:

Before Reading

1. **Pumpkin Discussion:** What do you know about pumpkins? What can you make with pumpkins?
2. **Prediction:** What do you think Pumpkin Town will be like? What might happen in a town all about pumpkins?

During Reading

1. **Characters:** Who are the main characters in the story? What are they doing in Pumpkin Town?
2. **Events:** What are some of the funny or strange things that happen because of pumpkins in the story?
3. **Imagination:** If you lived in Pumpkin Town, what would you do with pumpkins? How would you decorate or use them?
4. **Feelings:** How do you think the characters feel about living in a town all about pumpkins? Why?
5. **Illustrations:** What do you see in the pictures? Can you find all the different ways pumpkins are used in Pumpkin Town?

After Reading

1. **Favorite Part:** What was your favorite thing that happened in Pumpkin Town? Why did you like it?
2. **Creative Play:** Let's pretend to be characters from Pumpkin Town. What would you do with pumpkins if you were in the story?
3. **Art Activity:** Draw a picture of Pumpkin Town. What else would you include in your picture besides pumpkins?
4. **Seasonal Fun:** What are some things you like to do during the fall season? How are they similar or different to what happens in Pumpkin Town?
5. **Learning More:** What other things would you like to learn about pumpkins or towns like Pumpkin Town?

These questions encourage preschoolers to engage with the story's imaginative world, stimulate their creativity, and allow them to connect the story to their own experiences and interests inspired by *Pumpkin Town*:

Nothing is Better and Worse Than Pumpkins by Katie McKy and Pablo Bernasconi.

20. *Plumply, Dumpily Pumpkin* by Mary Serfozo and Valeria Petrone

You can find the book on Amazon here:

<http://www.amazon.com/dp/068987135X/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Plumply, Dumpily Pumpkin* by Mary Serfozo and Valeria Petrone

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is....

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Plumply, Dumpily Pumpkin by Mary Serfozo and Valeria Petrone is a fun and whimsical book that celebrates the beauty of pumpkins and the excitement of Halloween. Here are some questions to engage preschoolers while reading this book:

Before Reading

1. **Pumpkin Discussion:** What do you know about pumpkins? What do you like about pumpkins?
2. **Prediction:** What do you think this book will be about based on the title and cover?

During Reading

1. **Character Identification:** Who is the main character in the story? What does the pumpkin look like?
2. **Events:** What are some of the things the pumpkin does or experiences in the story?

3. **Emotions:** How do you think the pumpkin feels when it's plumply and dumpily rolling around?
4. **Rhyming Words:** Can you find words in the story that rhyme with each other, like "plumply" and "dumpily"?
5. **Illustrations:** What do you see in the pictures? Can you find all the different expressions of the pumpkin?

After Reading

1. **Favorite Part:** What was your favorite thing that the pumpkin did in the story? Why did you like it?
2. **Pumpkin Role Play:** Let's pretend to be the pumpkin from the story. How would you move and roll around like the pumpkin?
3. **Art Activity:** Draw a picture of the pumpkin in different poses. How would you decorate your pumpkin picture?
4. **Halloween Fun:** What are some of your favorite things to do during Halloween? How would you include a pumpkin in your Halloween activities?
5. **Learning More:** What other stories or songs do you know about pumpkins? Would you like to read more stories like this one?

These questions encourage preschoolers to engage with the story's playful language, imaginative scenes, and themes of Halloween excitement, while also allowing them to express their creativity and connect the story to their own experiences and interests.

21. *I like Pumpkins* by Jerry Smath

You can find the book on Amazon here:

<http://www.amazon.com/dp/0439521106/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *I like Pumpkins* by Jerry Smath

Say: The author writes the book. The author of this book is....

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is....

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

I Like Pumpkins by Jerry Smath is a cheerful and educational book that explores various aspects of pumpkins. Here are some questions to engage preschoolers while reading this book:

Before Reading

1. **Pumpkin Discussion:** What do you know about pumpkins? Where have you seen pumpkins before?
2. **Prediction:** What do you think this book will tell us about pumpkins? What do you think the characters might do with pumpkins?

During Reading

1. **Observation:** What do you see in the pictures? Can you find the pumpkins on each page?
2. **Activities:** What are some things the characters do with pumpkins in the story?
3. **Colors:** What colors do you see in the pumpkin illustrations? Can you describe the different colors and shapes of pumpkins?
4. **Numbers:** Can you count how many pumpkins are on each page? How many pumpkins are there in total in the book?
5. **Feelings:** How do you think the characters feel about pumpkins? Why do you think they like pumpkins?

After Reading

1. **Favorite Part:** What was your favorite thing about the pumpkins in the book? Why did you like it?
2. **Pumpkin Exploration:** Would you like to learn more about pumpkins? What else would you like to know or do with pumpkins?
3. **Art Activity:** Let's draw a picture of our favorite pumpkin from the book. What will you include in your picture?
4. **Healthy Eating:** What kinds of foods can you make with pumpkins? Have you ever tried pumpkin pie or pumpkin soup?
5. **Learning More:** What other things would you like to learn about pumpkins? Would you like to read more books about pumpkins?

These questions encourage preschoolers to engage with the story's content, promote observation and counting skills, and stimulate their curiosity about pumpkins and related activities inspired by *I Like Pumpkins* by Jerry Smath.

22. *It's Pumpkin Day Mouse* by Laura Nemeroff and Felicia Boed

You can find the book on Amazon here:

<http://www.amazon.com/dp/069401429X/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *It's Pumpkin Day Mouse* by Laura Nemeroff and Felicia Boed

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is...

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

It's Pumpkin Day, Mouse! by Laura Numeroff and Felicia Bond is a delightful children's book featuring Mouse as he decorates pumpkins for Halloween. Here are some engaging questions to ask preschoolers while reading this book:

Before Reading

1. **Mouse Discussion:** What do you know about mice? What do you think Mouse might do in this story?
2. **Prediction:** What do you think will happen on Pumpkin Day in the story?

During Reading

1. **Characters:** Who are the main characters in the story? What are they doing with the pumpkins?
2. **Activities:** What kinds of decorations does Mouse put on the pumpkins? Which one is your favorite?
3. **Colors:** What colors do you see in the illustrations? How are the pumpkins decorated differently?
4. **Emotions:** How do you think Mouse feels about decorating pumpkins? How would you feel if you were decorating pumpkins?
5. **Counting:** Can you count how many pumpkins Mouse decorates? How many pumpkins are there in total?

After Reading

1. **Favorite Pumpkin:** Which pumpkin decoration was your favorite in the story? Why did you like it?
2. **Pumpkin Decorating:** Would you like to decorate pumpkins like Mouse did? What decorations would you use?
3. **Art Activity:** Let's draw a picture of Mouse decorating pumpkins. What decorations will you include in your drawing?
4. **Halloween Fun:** What are some of your favorite things to do during Halloween? How would you celebrate Pumpkin Day?
5. **Learning More:** What other things would you like to learn about pumpkins or Halloween?

These questions encourage preschoolers to engage with the story's characters, activities, and themes, while also stimulating their imagination and creativity inspired by *It's Pumpkin Day, Mouse!* by Laura Numeroff and Felicia Bond.

23. Fall Leaves Fall by Zoe Hall

You can find the book on Amazon here:

<http://www.amazon.com/dp/0439321735/ref=nosim?tag=shadetreelear-20>

Hold up the book and read the title: *Fall Leaves Fall* by Zoe Hall

Say: The author writes the book. The author of this book is...

Say: The illustrator draws the pictures. The illustrator of this book is...

If children are ready, you can switch it to:

Ask: What does the author do? The author of this book is...

Ask: What does the illustrator do? The illustrator of this book is...

Read the book.

Ask questions about the book and give the children time to answer. After reading a book to young children, it's great to ask questions that encourage reflection, imagination, and understanding.

Fall Leaves Fall by Zoe Hall is a lovely book that explores the beauty and changes of leaves during the fall season. Here are some questions to engage preschoolers while reading this book:

Before Reading

1. **Season Discussion:** What season do you think this book is about? What do you know about fall?
2. **Prediction:** What do you think happens to leaves in the fall?

During Reading

1. **Observation:** What do you see in the pictures? Can you find different colors of leaves?
2. **Movement:** How do the leaves move in the wind in the story? Can you pretend to be a falling leaf?
3. **Colors:** What colors do you see in the illustrations of the leaves? Can you name some of those colors?
4. **Sounds:** Can you make the sound of leaves crunching underfoot? What other sounds might you hear in a fall forest?
5. **Feelings:** How do you think the animals in the story feel about the falling leaves? How would you feel if you saw leaves falling all around you?

After Reading

1. **Favorite Part:** What was your favorite thing about the leaves in the story? Why did you like it?
2. **Leaf Collecting:** Would you like to collect leaves like the characters in the story? What colors and shapes would you look for?
3. **Art Activity:** Let's make a leaf collage. Which leaves will you use for your collage?

4. **Seasonal Changes:** How is fall different from other seasons? What else changes during the fall besides leaves?
5. **Learning More:** What other things would you like to learn about leaves or seasons?

These questions encourage preschoolers to observe nature, engage with seasonal changes, and explore their creativity and curiosity inspired by *Fall Leaves Fall* by Zoe Hall.